

SCFLTA K-16 Teacher of the Year Criteria

CLASSROOM COMPETENCY (75%)

The Classroom Competency section will be assessed on the basis of written and recorded documents and the accompanying reflections provided for each category.

Target Language Communication (by teacher and learners) _____/15pts

Little use of TL 1-5	Moderate Use of TL 6-9	Extensive and Effective Use of TL 11-15
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Instructional Strategies (performance-based) _____/15pts

Limited 1-5	Moderate 6-9	Few 11-15
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Culture Triangle Application (products and perspective/practices and perspective) _____/15pts

Superficial 1-5	Fair 6-9	In-depth 11-15
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Examples of Student Work (performance-based) _____/15pts

Drill 1-5	Guided Practice 6-9	Performance-Based 11-15
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Feedback Provided to Students Based on (feedback with steps to improve)

Grade 1-5	Commentary 6-9	Collaboration 11-15
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_____/15pts

PROFESSIONAL INVOLVEMENT (25%)

The Professional Involvement section will be assessed using your curriculum vitae and other supporting documents

Evidence of Professional Growth (Courses, workshops, professional developments, professional learning communities, etc.) _____/10pts

Minimal 1-5	Fair 6-9	Extensive 11-15
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Active Participation in Language Organizations (SCFLTA, SCOLT, ACTFL, AAT, MLA, NNELL, SAMLA, etc.) _____/10pts

Degree of Participation (member, presenter, officer, etc.) _____/10pts

Minimal 1-5	Active 6-9	Extensive 11-15
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Variety of Professional Leadership Experiences (department/school, district, state, national) _____/5pts

Minimal 1-5	A Few 6-9	Extensive 11-15
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____ TOTAL