



The Crescent Newsletter

The Newsletter of the
South Carolina Foreign Language Teachers' Association

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From the President

Dear Colleagues

For those of us who attended the 2012 SCFLTA conference-- *Got Connections? Communicate, Collaborate, and Innovate!* -- we did just that, connected with many colleagues, many languages, many cultures, many levels of instruction, and many innovative ways of instructing our 21st century world language learners.

The conference highlight was the morning workshop facilitated by John De Mado, language acquisition consultant and co-author of proficiency-based French and Spanish Programs published by Holt McDougal. We all left motivated and energized to teach with proficiency as our goal, while including more students at all levels in the process. I heard several teachers remark that De Mado's workshop served as an impetus for change in their classroom techniques. They were "engaged" in his presentation and left reflecting on the ways in which they could better engage their students in their own classrooms, be it virtual or face-to-face.

Also included in the conference was a time for us to recognize and honor our own by presenting several awards. **Charli Kinard**, Spanish immersion at Gilbert Primary School, received the 2012 SCFLTA World Language Teacher of the Year Award for her commitment to and implementation of best practices in the teaching and learning of world languages. This award recognizes her leadership and service to the world language profession in South Carolina. **Dr. C. Maurice Cherry**, professor of Spanish and Italian at Furman University, was awarded the Lifetime Achievement Award for his career long excellence in teaching, his exemplary leadership in world language education, and his outstanding contributions to the field of world languages and literature. The recipient of the 2012 New-To-Teaching Award was **Lissa Layman**, French teacher at Ridgeview High School. This award recognizes Lissa's demonstrated promise to become an effective teacher, committed to the profession. The Foreign Study Award, providing support for an immersion experience for a teacher who has demonstrated professional commitment to the teaching of world languages and cultures, was presented to **Karen Fisher**, USC teaching assistant. Karen will be traveling to Mendoza, Argentina with Global Speaking. Congratulations to all of these awardees for their commitment to the student and learning of world languages and culture!

Again, thank you to all who participated in the success of the 2012 SCFLTA Conference. Let us all continue to encourage colleagues to advocate for world languages on all levels. Hopefully, many more language teachers and administrators will join us in our ongoing effort to provide, promote, and enhance world language education in the Palmetto State.

Best regards,

June C. D. Carter, President

The SCFLTA Executive Board

2012-2013

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www.scflta.org

French Notes

Bonjour à toutes et à tous,

I would like to begin my very first letter to you as president of the SC AATF with a heartfelt thank you to Cristy Vogel, our chapter's President for the last two years. Cristy has completed her term and has decided to pursue executive responsibilities, as the President-elect of the SCFLTA. As we all know, Cristy has done a tremendous job in promoting the French language and Francophone cultures across the state as well as in organizing and assisting the French teachers of our state. Un grand merci, Cristy!

I'd also like to take this opportunity to thank the other members of our board. Bruce Byers, our secretary-treasurer continues doing an excellent job keeping track of members and of our bank account, and working, often behind the scenes, in assisting the president and vice-president. Our three regional delegates, Jeremy Patterson (Upstate), Abby Van Hoewyk (Low Country-Myrtle Beach) and Evangeline Reddick (Midlands) have been busy planning AATF activities in their regions for this spring. As our nominating committee they have also been quite busy as this is an election year. Merci mille fois pour tout ce que vous faites!

In the fall, the SC AATF was indeed very busy! Our revised constitution was put to a vote and approved in September. It can be found on our official website, <http://aatf-southcarolina.wikispaces.com/>.

On Saturday, October 29th, we had a very successful Fall Workshop at the Hammond School in Columbia, gathering 20 K-16 French teachers from across the state for an informative, yet fun-filled day of pedagogical exchange. It included three very practical and engaging sessions, led by exceptional French teachers from around the state. These included: Session 1: "Utiliser les médias audiovisuels en cours de français" with Bruce Byers, Ph.D., Professor of French, Bob Jones University; Session 2: "iPod-abilities in the Classroom 2.0" with MaryAnn Sansonetti-Wood, Instructional Technology Specialist, Ridge View High School and Lissa Layman, French Teacher, Ridge View High School; and Session 3: "Teachers and Students Using the Target Language More" with Janet Hachen, Nations Ford High School. We would like to thank each of the presenters and all the workshop participants once again for their extraordinary dedication to the teaching of French. The Fall Workshop also allowed us the opportunity to officially recognize the recipient of our very first "SCAATF New Member Scholarship". We were very pleased to present the award to Lissa Layman of Ridge View High School.

The SC AATF also participated in this year's *Tournées French Film Festival*, hosted by Columbia College. Not only did we sponsor the screening of Mahamat-Saleh Haroun's 2010 *Un homme qui crie*, on November 17th,

but our very own Cristy Vogel, served as the discussion leader for the film.

Moving into the spring semester, the chapter remains quite active. Several sessions of the SCFLTA's 2012 conference on February 11th at the Brookland Conference Center, were led by French teachers around the state. It was wonderful to see the number of French teachers who were able to attend and participate, most specifically in John de Mado's rap session! Rapping à la française! This year, the recipient of the SCFLTA *New-to-Teaching* award was Lissa Layman! Félicitations, Lissa!

Before concluding, I would like to mention a few items on our agenda, as well as provide a reminder of our existing resources.

Dr. Bruce Byers has been nominated to serve a third year as our secretary-treasurer, and I am delighted to inform you that he accepts this nomination. We are still seeking a qualified candidate for the vice-president position. Be sure to contact Jeremy Patterson, chair of the nominating committee, at jpatters@bj.edu with your nominations. Elections will need to take place in the coming month for the 2012-2013 academic year. Self-nominations are welcomed.

Finally, I would like to remind you of the available SC AATF resources. Consider visiting and contributing to our website at <http://aatf-southcarolina.wikispaces.com> (by sending me your materials) and to our facebook page at <http://www.facebook.com/AATFSouthCarolina>.



Thank you for all of your continued support and passion for the French language and the Francophone cultures that you bring to the students, parents and administrators of South Carolina. And thank you for the opportunity to serve as your SC AATF President for the 2012-2014 academic years. It truly is an honor. Bien cordialement.

Coco Mann
President, AATF South Carolina
cdmann@columbiasc.edu



NATIONAL NETWORK OF EARLY LANGUAGE LEARNING www.nnell.org

What is NNELL? National Network for Early language Learners

What does NNELL do? NNELL provides opportunities for teachers to network, learn and share information related to teaching early language learners through its bi-annual professional journal, online member access, conferences, webinars, workshops, Facebook and other community building events. Membership information can be found at www.nnell.org

SCFLTA had its wonderful annual conference at the Brookland Conference Center on February 11, 2012. The John De Mado workshop, al Raps, was very entertaining and informative. For Spanish early childhood teachers we had a presentation called ¡Vamos a las Islas Galápagos! This presentation incorporated how to keep students in the target language and cross-curriculum content. The presenters put all their materials on a wiki so teachers could assess it when it was convenient. Here is the wiki: <http://unidadgalapagos.wikispaces.com/>

If you'd like us to highlight your program, please email a brief description (75 words or less) as an attachment to either one of us:

Marty Izaguirre at mcmizaguirre@gmail.com
Gloria Quave at gquave@lexington1.net.



Estimado(a)s colegas:

Después de un año en la vicepresidencia de nuestro Capítulo, asumo el puesto de Presidente gracias a la confianza que todos Uds. han depositado en mí. La mejor manera de mostrarles mi gratitud será esforzarme y luchar porque nuestra organización, a nivel estatal, siga creciendo y sirviendo, no sólo como ente aglutinador de los docentes de español de Carolina del Sur, sino también como una asociación al servicio del desarrollo profesional de cada uno de los que trabajamos en la enseñanza del español y el portugués.

Durante el año pasado, gracias a la valiosa contribución de los profesores Burl Walker, (Presidente del Capítulo durante ese año) y Gabrielle Drake, Tesorera, pudimos echar las bases para el inicio de una nueva etapa en el desarrollo del Capítulo de Carolina del Sur de AATSP. Logramos tener el primer taller otoñal de docentes de español y portugués en USC-Upstate, una tertulia en un restaurante mexicano y se abrió un portal en Internet (www.scaatsp.org). Asimismo, comenzamos a estudiar las posibilidades de llevar el trabajo de nuestro capítulo a todos los rincones del estado, ya que, debido a las largas distancias, hay profesores que no pueden participar en los eventos que hemos tenido hasta ahora.

Este año, me he propuesto no sólo continuar con el trabajo que ya hemos comenzado, sino ampliarlo aún más. Tendremos dos talleres: uno en el norte del estado y otro en el sur, comenzaremos la publicación de un boletín semestral informativo con artículos profesionales y actividades para los alumnos y realizaremos una conferencia estatal. Asimismo, nos proponemos incentivar a aquellos profesores de español que aún no se han unido a nuestras filas para que lo hagan.

El Comité Ejecutivo de este nuevo año está integrado por Omar Mirabal, Presidente, profesor de North Greenville University, Douglas Jackson, Vicepresidente y Gabrielle Drake, Tesorera, ambos docentes de la universidad USC Upstate.

A manera de hacer mucho más fácil la comunicación entre nosotros, he abierto una cuenta en Yahoo España (scaatsp@yahoo.es) para todos los asuntos relacionados con nuestro trabajo y actividades. Los exhorto a que me escriban con comentarios, sugerencias y cualquier tipo de idea que crean pueda beneficiar nuestra labor.

Saludos cordiales,

Omar Mirabal,
Presidente
SCAATSP
scaatsp@yahoo.es

Latin Notes

[AP Vergil-Caesar Endorsement Course](#)



The Classics Program of the Department of Languages, Literatures, and Cultures at the University of South Carolina plans to conduct an AP Summer Institute in June of 2012 to prepare teachers to instruct the newly revised AP Latin curriculum. The AP course now includes readings from Caesar (as well as Vergil) with a corresponding expansion of the historical emphasis, and thus demands new skills and strategies useful for both first-time and veteran AP Latin teachers. For the first week (June 11-15), the Institute will be held on the USC campus; subsequent weeks (June 18-22; June 25-June 29) will be conducted as independent work submitted through Blackboard 9.1, as well as virtual class meetings, using Skype or Elluminate. The course will be taught as LATN 580 (=EDSE 580), *Teaching AP Latin in Secondary Schools*, by Hunter Gardner (Assistant Professor, Classics) as the instructor of record and by Michael Myer of Heathwood Hall (Columbia, SC) as the AP Master Teacher.

For more information, please contact Dr. Gardner at gardnehh@mailbox.sc.edu or visit <http://www.cas.sc.edu/dllc/SummerAPLatin>

For more information on the following summer 2012 opportunities, visit scca.blogspot.com

[Getty Villa Summer Institute](#)

There are two sessions: Session I: July 11-13 (for 6th-12th grade teachers); and Session II: July 18-20 (K-6th grade teachers). Each session of the Villa Summer Institute is open to 30 teachers. Not only will you be exposed to fine lectures, but you will be able to wander through the Getty Villa as the lecturers use the Villa's buildings, art, and gardens to bring the lectures to life. In addition, in the afternoons, you will work with other teachers to complete amazing projects that reinforce what you learned in the lectures. When you leave, you will walk

away

with on-line access to the lectures, handouts on how to set up each one of the projects in your classroom, and a desire to go back.

Because the program is free, this is a competitive program and not all applicants will be accepted. If you are interested, applications are being accepted and are due **April 16, 2012**.

[The Italy of Caesar and Vergil: A Workshop for Teachers](#)

July 12-23, 2012. This Italy-based workshop for high school Latin teachers will combine classroom sessions in successful pedagogical practices with fascinating and relevant site visits that illuminate the lives and works of Caesar and Vergil. Morning study sessions will provide ideas and skills to enrich both beginning and advanced courses, with a focus on the readings and abilities required by the revised Advanced Placement syllabus. Afternoon site and museum visits will contextualize the writings of our authors elucidating the common themes of Caesar's commentarii and Vergil's Aeneid. Sites include: Rome (Forum, Palatine, Ara Pacis), Temple of Apollo and Atrium of the Sibyl at Cumae, Lake Avernus, Tomb of Vergil, Sperlonga, Pompeii, Lavinium, Herculaneum, Vesuvius and more. The workshop will be co-directed by Amy Leonard, The Walker School and Steven Tuck, Miami University. Cost: \$2595 includes all room and board, all transportation during the program, site and museum admissions, a packet with classroom materials, site plans, maps, readings and selections from ancient texts, and attendance certificate. Scholarships are available. Scholarship deadline is March 1, 2012. Application deadline is **April 1, 2012**.

[Dickenson Summer Latin](#)

July 13-17, 2012. This workshop is intended for teachers of Latin, as a way to refresh the mind through study of an extended Latin text, and to share experiences and ideas with Latinists and teachers. In 2012 we will read Book 3 of Propertius' Elegies in its entirety. Moderators: Prof. Meghan Reedy and Prof. Christopher Francese of Dickinson College. Participants must have a firm grasp of the basics of Latin grammar and a solid working vocabulary, but we aim at a mixture of levels and experience. Deadline May 1, 2012.

Fee of \$300 includes lodging, two meals per day (breakfast and lunch), the opening and final dinners, the textbook, the facilities fee, which allows access to the gym, fitness center, and the library, as well as wireless and wired internet access while on campus.

Latin Continued

Conventiculum Dickinsoniense

July 6-12, 2012. This Conventiculum is a total immersion seminar in active Latin. It is specifically designed for all cultivators of Latin who wish to gain some ability to express themselves ex-tempore in correct Latin. A wide range of people can benefit from the seminar: professors in universities, teachers in secondary schools, graduate students, undergraduates, and other lovers of Latin, provided that anyone who considers applying has a solid understanding of the grammatical essentials of the Latin language. No previous experience in speaking Latin is necessary.

Moderators: Prof. Milena Minkova and Prof. Terence Tunberg, University of Kentucky

Maximum number of 40 participants.

Deadline for applications is May 1, 2012.

Fee of \$300 includes lodging, two meals (breakfast and lunch) per day, the opening dinner, and a special cookout at the Dickinson farm for one night.

The Paideia Institute: Living Latin in Rome

June 11 - July 13, 2012. This intensive, five-week Latin language will provide a continuous period of study of Latin and introduce students to the most important ancient sites of Rome and its surrounding areas. The course meets five days a week for four hours a day and combines

traditional classroom instruction with the active use of Latin as a living language. Students visit the site referenced in their readings and work with the instructors in small groups, using Latin actively to interact with each other and the site they are visiting.

Each Saturday there is a trip to an ancient site outside of the city with associated readings to Sperlonga, Licenza, Tivoli, Lago Bracciano, Cumae and Pompeii.

Tuition and Housing: \$3,500

Vergilian Society Tours, Summer 2012

1. Roman Jordan. **July 7-18, 2012.**

2. In the Footsteps of Poets and Painters, Proletarians and Princes: Rediscovering the Bay of Naples in Greek and Roman Times. **July 2-14, 2012.**

Latin Continued

3. The Italy of Caesar and Vergil: A Workshop for Teachers. **July 12-23 2012.**

4. The Archaeology of Identity in Coastal Campania. **July 30-August 11, 2012.**

UGa Summer Classics Institute 2012

Each year the Institute offers a variety of undergraduate and graduate Latin and Classics courses. The Institute curriculum is supplemented by workshops and guest lectures by visiting master teachers and scholars. The program is designed especially for Latin teachers who wish to continue their education or earn a Master's degree in Latin on a summers-only basis. This year:

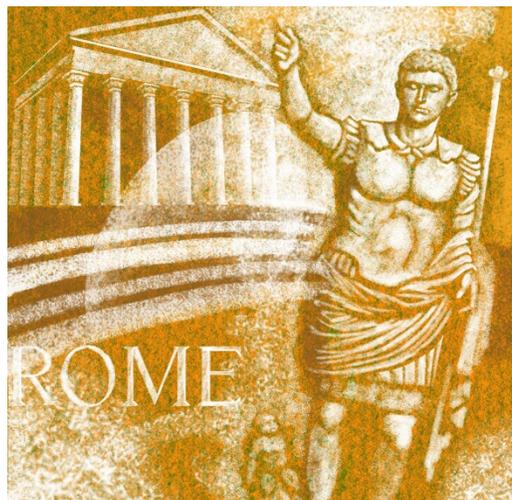
1. June 11-29, exam on July 2:
Intensive Latin I, Ovid

2. July 3-24, exam on July 25:
Intensive Latin II, Archaeology of Caesar's Gaul

3. June 11-23, exam on July 24:
Suetonius on Caesar, Proseminar

Tuition rates for summer 2011 were \$275 per credit hour plus \$586 in fees for in-state students and \$896 per credit hour for out-of state students. Latin teachers from outside Georgia may complete a tuition waiver to reduce tuition to the in-state level. Modest scholarships are also available from the Department.

Deadline: April 1st for domestic applicants.



German Notes

AATG-SC refused to let Hurricane Irene put a damper on their immersion weekend held at the College of Charleston, and postponed their annual workshop to October 1, 2011. Members came to town on Friday evening, September 30th for the bi-annual business meeting in which we renewed our chapter constitution and discussed AATG testing, the story and other projects on the national level and revisited some of the goals the president put forth in 2010,

On Saturday, October 1, AATG SC members met for a program entitled "Kein Buch-ohne Fluch", in which we shared ideas for the communicative German classroom in the face of compromised funding for new textbooks, and some ideas for advocating for German programs. The more formal part of the meeting was devoted to strategizing our membership, to increase the profile of AATG SC and to and possibly adjust the fee structure to attract new members. The 8 teachers present spent the latter part of the morning talking about music and video in the classroom, with individuals presenting ideas, and in some cases, lesson plans revolved around the song, video, TV series, etc. The afternoon was devoted to feature films in the German classroom, reading passages, to the use of social media and to the incorporation voice thread as a tool in fostering and assessing oral production. Lara Ducate and Wiebke Strehl at the University of South Carolina attended both the national AATG business meeting and the reception during the ACTFL conference in Denver in November.

Barbara Locklear represented AATG SC at the annual SCFLTA conference on February 12th in Columbia. From what I heard it was a successful and informative conference both content and organizational fronts. There has been constant activity on the AATG SC Facebook page, which is now in its second year. It has served as a wonderful platform for our members all over the state to share ideas, and to liaison with our colleagues around the country on matters of scholarships, events,

exchange program ideas, seminars, continuing education programs and of course student opportunities and programs

Through the partnership between South Carolina and the German state of Rhineland Palatinate, we are hoping to establish a school exchange program with a colleague there. Should your school be interested in participating privately or through the GAPP program through the Goethe institute, please do not hesitate to contact this writer.

We are excited about our upcoming German Day at Wofford College in Spartanburg on Saturday, April 14th. Speakers from around the state will talk about their best practices in the German language classroom. Under the umbrella "The State of German in South Carolina", we are planning sessions "Best Resources for German Studies Advocacy." I am planning to talk about the exciting things the German and Slavic Studies Dept. at the College of Charleston is doing, as will our colleague Kirsten Krick-Aigner about the program at Wofford College. While this is happening, students from the Wofford German club are hosting high school students to participate in an open house day. There will be games and door prizes, and certainly plenty of good food and fun to boot!

I would like to use this opportunity to introduce our president-elect, Brian Kirby, from the Christ Church Episcopal School in Greenville, who will become AATG SC president on June 1. We welcome Brian and his leadership in moving our organization forward.

I look forward to meeting more of my colleagues as my presidency will soon come to a close. I offer my sincere thanks to my colleagues, who have allowed me to serve in this capacity and I thank those at the State level for their continued support of AATG SC!!

Sincerely yours,
Stephen Della Lana, MAT

Photo Submissions



Thanks to Dr. Lara Lomicka Anderson, USC French Professor, Hammond French students had the opportunity to spend some time with university students from the *École des Ponts et Chaussées* near Paris. The university students collaborate online with Dr. Lomicka Anderson's French students at USC. As part of the experience, the students from Paris visited in February and the USC students went to Paris during their spring break in March. Pictured are the students from the *grande école* along with Hammond French 1 students, Cristy Vogel, the French teacher, and Jim Lewis, the upper head of school. What an enriching experience for all!



The SCAATF Fall Workshop was on Saturday, October 29th, 2011, at Hammond School in Columbia, SC. 20 educators of French were in attendance. Photos Courtesy of Cristy Vogel



The SCAATF Fall Workshop was on Saturday, October 29th, 2011, at Hammond School in Columbia, SC. 20 educators of French were in attendance. Courtesy of Cristy Vogel

SCFLTA 2012 Conference Photos

Courtesy of Cristy Vogel





Send your submissions for the Fall Issue of *The Crescent* to Jason Bagley at jbagley@lexington1.net.



MEMBERSHIP FORM



SOUTH CAROLINA FOREIGN LANGUAGE TEACHERS' ASSOCIATION

Membership Type:	<input type="radio"/> New	<input type="radio"/> Renewal			For Office Use only:
Membership Category:	<input type="radio"/> (\$25) Regular	<input type="radio"/> (\$5) Retired	<input type="radio"/> (\$10) First year SCFLTA member	<input type="radio"/> (\$5) Students not (employed full- time) w/ ID and faculty letter)	Date/Check # _____
Preferred mailing address:	<input type="radio"/> Home	<input type="radio"/> Work			Receipt # _____

Name: _____

Home address: _____

City: _____ State _____ Zip _____

Phone: _____ Email: _____

School /Work: _____ (institution name)

Address: _____

City: _____ State _____ Zip _____

Phone: _____ Email: _____

Please mark the appropriate spaces below:

Language(s)	Position	Level
<input type="radio"/> French	<input type="radio"/> Teacher	<input type="radio"/> elementary
<input type="radio"/> German	<input type="radio"/> Administrator	<input type="radio"/> middle school
<input type="radio"/> Japanese	<input type="radio"/> Dept. Chair	<input type="radio"/> secondary
<input type="radio"/> Latin	<input type="radio"/> Supervisor / Coordinator	<input type="radio"/> 2 year / Tech College
<input type="radio"/> Russian		<input type="radio"/> College / University
<input type="radio"/> Spanish		<input type="radio"/> _____
<input type="radio"/> _____		

Verification of student status: Professor Signature _____
Department _____
Institution _____

Dues are for the CALENDAR YEAR or any portion thereof: January 1 - December 31.

Your canceled check is your receipt.

If you require a written receipt, include a self-addressed, stamped envelope with your payment.

MAKE CHECK/MONEY ORDER PAYABLE TO: SCFLTA

Return completed form to: Margaret Young, Executive Director SCFLTA
Box 922
Barnwell, SC 29812

PLEASE SHARE THIS FORM WITH COLLEAGUES WHO ARE NOT SCFLTA MEMBERS!!

The Crescent is the official newsletter of the South Carolina Foreign Language Teachers' Association. It is a non-profit newsletter published semi-annually for the benefit of the foreign language teachers of South Carolina. The newsletter is available through membership in SCFLTA. Contributions to the newsletter are welcome. Original articles on the teaching of languages, literatures and cultures, announcements of meetings and reports of proceeding, news items of professional interest, reviews of books, materials and films, reports on student projects and professional growth experiences will be considered for publication. All submissions may be edited due to space limitations. ALL SUBMISSIONS MUST BE DONE VIA E-MAIL. TEXT FILES WITHOUT SPECIAL FORMATTING ARE PREFERRED. NO MAC FILES ACCEPTED.

Please submit items for the Fall 2012 issue to m422young@yahoo.com and jbagley@lexington1.net no later than **September 15th, 2012.**

Mark Your Calendars!

Learn and Do!

Be sure to check the Professional Development page of www.scflta.org often for exciting opportunities!

SCFLTA Annual Conference

February 9, 2013

Visit www.scflta.org often for details on submitting proposals for workshops and sessions!

