| 8:00-8:30 | Breakfast/ Registration: Cafeteria and Main Street |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8:30-9:15 | Keynote: Cafeteria |  |  |  |  |  |
| Room \# | B205 | B206 | B207 | B208 | B210 | B212 |
| Session 1 $9: 30-10: 20$ <br> Downstairs | Joseph McFadden, Cherry Park Elementary School of Language Immersion Culturally Responsive Teaching and the Early Immersion Readaloud | Anne-Marie Cormier-Bausch, Lexington High School French Station Rotation | Dr. Rocío Zalba, USC Volunteers?... Anyone?: Silence in the classroom, social anxiety and how to manage it | Amos Kasperek, Bob Jones University It's a Scary, Standards-Based World: Forming Effective Partnerships with Mentor Teachers During Field Experiences | Jessica Oberly, Pelion Middle School What's trending? How can I use it in my class? | Jessica Kelly, Lexington <br> High School <br> Bridging the Poverty Gap |
| Room \# | B301 | B304 | B306 | B308 | B310 | B312 |
| Session 1 9:30-10:20 <br> Upstairs | Amanda Hajji, <br> Lexington One Breaking the Ice: Games, Icebreakers, Team Building and Proficiency! | John Clay Hendrix, Lexington High School From Orbit into the Classroom: Teaching Language through topics of Astronomy and Contemporary Spaceflight | Heike Wrenn, Boiling Springs High School Saving the world in the world language classroom | Wendy Stephens, SC Department of Education Implementing the South Carolina College- and Career-Ready Standard for World Language Proficiency 2019 | Clara Maria Di Gennaro <br> Telecollaboration and L2 acquisition | Dr. Eurydice Bauer, USC Keynote Q\&A |
| 10:20-10:35 | Exhibits: Main Street |  |  |  |  |  |
| Room \# | B205 | B206 | B207 | B208 | B210 | B212 |
| Session 2 10:35-11:25 <br> Downstairs | Miriannys Velasquez <br> Zabala, <br> Carver-Lyon <br> Elementary School <br> Project-Based Learning <br> (PBL) and Dual <br> Language Teaching | Anne-Marie Cormier-Bausch, Lexington High School Learning Through Stations | Sarah Hulls, River <br> Bluff High School <br> Let it Go: Cultivating a <br> Student-Centered <br> Environment | Ana Andrews, Lexington Middle School \& Martha Rapio, Gilbert High School The Workshop Classroom | Jessica Oberly, Pelion Middle School Make Your Own Virtual Reality | Jessica Kelly, Lexington High School Identity: More than a Single Story |
| Room \# | B301 | B304 | B306 | B308 | B310 | B312 |
| $\begin{aligned} & \text { Session } 2 \\ & \text { 10:35-11:25 } \end{aligned}$ | Amanda Hajji, Lexington One Breaking Barriers: | David Avila, Riverbluff High School Develop | Yeider Guerra, Rock Hill High School New Spanish Listening | Wendy Stephens, SC Department of Education Can-Do Statements for | Ernesto Bernal, <br> Richland One <br> Be the Type of Teacher | Erin Gilreath Carlson, USC <br> ¿Dónde hablo yo el |


| Upstairs | Identity and Privilege. Working on cultural lenses in the WL Classroom | Contextualized Videos for checks for understanding and Interpretive Assessments | and Reading Resources | Classics in South Carolina | They Make Movies About | español? Using photo voice and homework choice to expand students' (imagined) L2 communities |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11:25-1:00 | Lunch \& General Assembly: Cafeteria |  |  |  |  |  |
| $\begin{aligned} & \text { Session } 3 \\ & \text { 1:00-1:30 } \\ & \text { Networking } \end{aligned}$ | NNELL B205 | $\begin{gathered} \text { SCCA } \\ \text { B206 } \end{gathered}$ | DLI Hosted by Bilingualism Matters B207 | AATG B208 | AATF <br> B210 | AATSP B212 |
| 1:30-1:45 | Exhibits: Main Street |  |  |  |  |  |
| Room \# | B205 | B206 | B207 | B208 | B210 | B212 |
| Session 4 1:45-2:35 <br> Downstairs | Monica Granja, Bradley Elementary Classroom Management and Culture in the American Education System for International Teachers | Mac Williams, Coker University Outside-of-Class Culture Assignments | R. Monika Harris, Boiling Springs High School Creating Virtual Field Trips using Google Earth and other Tools | Angel Moronta, Hartsville <br> High School <br> A trip to South America: <br> Cultural Products, <br> Practices and <br> Technology in the Foreign Languages Class | Lisette Geib, River Bluff High School How to rate and increase proficiency through differentiated project based learning | Jennifer Reschly, Clover High School, <br> Real World: Language \& Culture Beyond the Classroom |
| Room \# | B301 | B304 | B306 | B308 | B310 |  |
| $\begin{aligned} & \text { Session } 4 \\ & \text { 1:45-2:35 } \end{aligned}$ <br> Upstairs | Megan Smith, Adios Textbook Proficiency, Passions and Professions: Off to work we go! | Patricia Davis Instagram in the World Language Classroom | Lori McCool, Landrum High School Easy Like Monday Morning | Wendy Stephens, SC Department of Education South Carolina Seal of Biliteracy: Planning, Implementation, and Updates | Stephanie <br> Madison-Schenck \& L.J. <br> Randolph <br> Raise a Fist in the Air: <br> Social Justice and <br> Counter-narratives |  |

